			UN	Independent Evaluation an WOMEN Global Evaluation Qu	d Audit Services (IEAS) iality Assessment and Rating	WOMEN E	
Rating Scale Rating explanation	Very Good The report can be used with high level of confidence and is considered a good example.	Good The report can be used with certain degree of confidence.	Fair Partially meets requirements with some missing elements. The report can be used with caution.	Unsatisfactory Misses out the minimum quality standards.	eight parameters. - Each overarching parameter is r - Parameters such as evaluation m - <b>Executive feedback</b> - provide s each parameter. Please also inclu	t a 4-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of rated against a 4-point scale (Fully, Mostly, Partially and Not at all). nethodology, findings, conclusions and recommendations are given more weight. summary of the extent to which the report meets or falls to meet the criteria provided under ude suggestion on how to improve future evaluation practice. The overall review, rating , and t led to the evaluation commissioning office.	
Parameter Weight (%)				15	Are weightings equal to 100%? OK		
				PART I: REPOF	AT DETAILS		
eport title equence number egion ortfolio Budget ( trategic Plan The		Latin Americas and N/A	os) Evaluators Country(ies) Evaluation Budget (USD) Women's leadership and	Silvia Salinas Mulder Bolivia N/A	Geographical Coverage Year Type of intervention evaluated Reviewer Review Date	National 2019 Regional/Thematic Claudia Marcondes 29 December 2019	
				PART II: THE EIGHT F	KEY PARAMETERS		
	SECTION 1: OBJECT AND CONT	EXT OF THE EVALUATION	l (weight 5%)	RATING	Good		
	resent a clear and full description arly specify the object of the evaluati			42%	Executive Feedback on Section 1 Good contextual information is included but there is need to provide more clarity regarding the evaluation object, beyond definitions and		
tervention's logic sources from all s	c or theory of change, intended bene sources including humans and budg	ficiaries by type and by geo ets, and modalities.	graphic location(s) as well as	Partly	context information about "aliances". Provide a snapshot of the various "projects" and/or activities and the key stakeholders participating these as to enable the reader to have a clear sense of the "project" or "portfolio" of projects, their goal and the results expected from their		
1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic, and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations.				Fully	implementation (upfront in the report). Also, add information about financial resources and stage of implementation of the various projects. This helps the reader understand the analysis provided in the findings section.		
1.3 The key stakeholders involved in the implementation, including the implementing agency(s) and partners, other stakeholders and their roles are described. 1.4 The report identifies the implementation status of the object, including its phase of implementation and any significant changes (e.g. plans, strategies, logical frameworks) that have occurred over time and explains the implications of those changes for the evaluation.				Partly			
				Not at all			
	SECTION 2: PURPOSE, OBJ			RATING	Very Good		
Are the evaluation purpose, objectives and scope sufficiently clear to guide the evaluation? 2.1 Purpose, objectives and use of evaluation: The evaluation report provides clear explanation of the purpose and the objectives of the evaluation including the intended use and users of the evaluation and how the information will be used.				100%	Executive Feedback on Section 2 The Purpose, objectives and use of evaluation are clearly outlined. Good level of information on the evaluation scope is included along with a proper justification for the use of the lines of evidence. This provides the reader with confidence on its appropriateness.		
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Mostly

Mostly

4.1The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the evaluation questions and criteria.

4.2 Findings are clearly supported by and respond to the evidence presented, reflecting systematic and appropriate analysis and interpretation of the data; they are free from subjective judgements made.
4.3 The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified.

The report provides good responses to most evaluation questions and criteria. The assessments of efficiency should include the identification of financial resources (both planned and the expended) with explanations about any variations. The findings are presented with clarity and are logically arriculated. Suggest to add more clear linkages and specific details related to contributions to expected outcomes. It is very important to show those, in addition to referring to their existence. For the most part, however, the findings are supported by detailed information and explanations of causal factors and are well substantiated, showing systematically that analysis is grounded on multiple lines of evidence.

4.4 Findings are presented with clarity, logic and coherence (e.g., avoid ambiguities).				
4.4 rinnings are presented with clarity, logic and concrence (e.g., avoid antinguities).	Fully			
SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)	Rating	Good		
Are the conclusions clearly presented based on findings and substantiated by evidence?	72%	Executive Feedback on Section 5		
5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings.	Mostly	The report includes only 3 conclusions. While they are well formulated and reflect proper judgements linked to the findings, but not all issues articulated have bee fully explained in the findings section. Suggest establishing more clear connection to them, and articulating a set of conclusions providing clear responses to the evaluation questions and/or criteria. Conclusions should also represent a better balance between strengths and weaknesses. It is also important to show that are properly grounded on the evidence and represent a range of views. Lessons are not included. Suggest including those, presenting what worked and not worked well in the alliances experiences in a generalized way as to enable their applicability in other situations.		
5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings	Fully			
5.3 Conclusions present strengths and weaknesses of the object (policy, programmes, project's or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders.	Partly			
5.4 Lessons Learned: When presented, the lessons learned section stems logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as generalizing from single point observations.	Not at all			
SECTION 6: RECOMMENDATIONS (weight 15%)	Rating	Good		
Are the recommendations relevant, useful, and actionable and clearly presented in a priority order?	50%	Executive Feedback on Section 6		
6.1 Recommendations are logically derived from the findings and/or conclusions.	Partly	Recommendations flow from the analysis in the findings and could be broadened to beyond the 3 conclusions to which they are linked. They are properly articulated with prioritization and/or classification but need more information regarding what needs to be done, how it should be done and improvement is expected from them (what they are supposed to addressed). They should contain enough details to enable their		
6.2 The report describes the process followed in developing the recommendations including consultation with stakeholders.	Not at all	implementation. Suggest to also include information about the process undertaken and/or consultations held for their formulation.		
6.3 Recommendations are clear, realistic (e.g., reflect an understanding of the subject's potential constraints to follow- up) and actionable.	Mostly			
6.4 Clear prioritization and/or classification of recommendations to support use.	Fully			
SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)	Score	Approaching Requirements		
Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards.	67%	Executive Feedback on Section 7		
7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected.	Fully integrated (3)	and evaluation questions related to gender /HR are included. Gender is also a standalone criteria. Methodology is satisfactory regarding		
7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected.	Satisfactorily integrated (2)			
7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis.	Partially integrated (1) Rating	results. Also, references are included regarding adherence to ethics or specific evaluation standards (e.g. UNEG Guidelines) during the Very Good		
SECTION 8: THE REPORT PRESENTATION (weight 10%)	63%	very Good		
Is the report well structured, written in accessible language and well presented?	63%	Executive Feedback on Section 8		
8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (for instance, with numbered sections, clear titles and subtiles; context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and written in an accessible language with minimal grammatical, spelling or punctuation errors.	Mostly	The report reads well but it is too long (about 93 pages). The report cites a few Annexes but does not include them. Suggest adding the following Annexes: the ToRs, the evaluation questionnaires, a complete evaluation matrix showing data sources and indicators. This helps to show the robustness of the work undertaken. Nots needed basic information is included in the first pages of the report and the structure is proper but could be adjusted to include a section describing the project upfront. A complete executive summary is included but more information in could also be included regarding the intervention, and the evaluation methodology.		
8.2 The title page and opening pages provide key basic information on the name of evaluant (inferame of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents - including, as relevant, tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.	Fully			
8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise.	Mostly			
8.4 Annexes should include, when not present in the body of the report: Terms of Reference, Evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s).	Not at all			
Additional Information				
Identify aspects of <b>good practice</b> of the evaluation	N/A			

PART III: THE OVERALL RATING					
Key Guiding Question	Total weighted score %	Overall Rating	Overall Comments		
Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence?			This is a good evaluation report, providing good assessments in line with the evaluation questions. The focus is on evaluating "strategic alliances" as the evaluation "object". However, this is not a clearly defined programme or portfolio and a ToC was not in place to guide the assessments against results typically found in evaluations regarding criteria, specially effectiveness, efficiency and sustainability issues. Yet, this is a well researched, and well-written document, with solid analysis and findings grounded on the actual evidence gathered.		