

Rating Scale	Very Good	Good	Fair	Unsatisfactory	Reviewer Guidance:
Rating explanation	The report can be used with high level of confidence and is considered a good example.	The report can be used with certain degree of confidence.	Partially meets requirements with some missing elements. The report can be used with caution.	Misses out the minimum quality standards.	<ul style="list-style-type: none"> - Overall reports are rated against a 4-point scale (Very Good, Good, Fair and Unsatisfactory), which is an aggregated rating of eight parameters. - Each overarching parameter is rated against a 4-point scale (Fully, Mostly, Partially and Not at all). - Parameters such as evaluation methodology, findings, conclusions and recommendations are given more weight. - Executive feedback - provide summary of the extent to which the report meets or fails to meet the criteria provided under each parameter. Please also include suggestion on how to improve future evaluation practice. The overall review, rating, and the executive feedback will be provided to the evaluation commissioning office.
Parameter Weight (%)	1: Object and context :5 2: Purpose and scope :5 3: Methodology :15 4: Findings :20	5: Conclusions and lessons learned :20 6: Recommendations :15 7: Gender Equality and Human Rights (UN-SWAP) :10 8: Presentation :10			Are weightings equal to 100%? OK

PART I: REPORT DETAILS

Report title	Final Project Evaluation: "Inclusive Security Nothing for Us Without Us"			Geographical Coverage	National
Sequence number	18	Evaluators	Viviane Tassi Bel Thomas	Year	2019
Region	Western and Central	Country(ies)	Liberia	Type of intervention evaluated	Joint
Portfolio Budget (USD)	\$ 2,000,000.00	Evaluation Budget (USD)	N/A	Reviewer	Claudia Marcondes
Strategic Plan Thematic Area (select all that apply)	Women's leadership in			Review Date	04 January 2020

PART II: THE EIGHT KEY PARAMETERS

SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)	RATING	Fair
Does the report present a clear and full description of the 'object' of the evaluation?	33%	Executive Feedback on Section 1
1.1 The report clearly specifies the object of the evaluation, and provides a clear and complete description of the intervention's logic or theory of change, intended beneficiaries by type and by geographic location(s) as well as resources from all sources including human resources, budgets and modalities.	Mostly	The intervention is well explained with an overview of the context and its rationale. Provide more information about the existing needs at the country level to properly show the project contributions. The ToC and logic model are also presented. Add information about the activities undertaken (in line with the ToC and/or goals and objectives), the key stakeholders/partners (and their role) as well as resources and the modality of intervention, to help the reader understand the analysis provided in the findings section. Also add information to situate the project as to its implementation stage.
1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations.	Mostly	
1.3 The key stakeholders involved in the implementation, including the implementing agency(ies) and partners, other stakeholders and their roles are described.	Not at all	
1.4 The report identifies the implementation status of the object, including its phase of implementation and any significant changes (e.g. plans, strategies, logical frameworks) that have occurred over time and explains the implications of those changes for the evaluation.	Not at all	
SECTION 2: PURPOSE, OBJECTIVES AND SCOPE (weight 5%)	RATING	Very Good
Are the evaluation's purpose, objectives and scope sufficiently clear to guide the evaluation?	100%	Executive Feedback on Section 2
2.1 Purpose, objectives and use of evaluation: The evaluation report provides a clear explanation of the purpose and the objectives of the evaluation, including the intended use and users of the evaluation and how the information will be used.	Fully	The Purpose, objectives and use of evaluation are clearly outlined. The evaluation scope is well described and includes several aspects, including geographic coverage.
2.2 Evaluation Scope: The evaluation report provides a clear description of the scope of the evaluation, including justification of what the evaluation covers and did not cover (thematically, geographically etc) as well as the reasons for this scope (eg. specifications by the ToR, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention).	Fully	
SECTION 3 : METHODOLOGY (weight 15%)	RATING	Very Good
Is the methodology used for the evaluation clearly described and appropriate, and the rationale for the methodological choice justified?	85%	Executive Feedback on Section 3
3.1 Methodology: The report specifies and provides a complete description of the relevant design and sets of methods including the chosen evaluation criteria, questions, and performance standards. The methods employed are appropriate for analysing gender and human rights issues identified in the evaluation scope.	Mostly	A good overview of the methodology is presented particularly regarding data analysis and triangulation and identification of a few limitations. Suggest to add more explanations as to the implications of the limitations to the overall data collection process and some more information about the data collection tools, which are only quickly described (e.g. on-line survey, in particular). The details provided in the Annex help to provide the reader with assurance on the appropriateness of the methods for the triangulation, analysis and assessments of GE and HR specific results. The number of people consulted seems appropriate for the scope of the evaluation with good explanations of the on the role they play in the project. This helps to show that the sample was appropriate and representative of the universe of project participants. There are references to the use of gender responsive evaluation methodology in line with UN Women requirements and UNEG participatory approaches ensuring inclusion of all relevant stakeholders.
3.2 Data collection, analysis and sampling: The report clearly describes the methods for the data sources, rationale for their selection, data collection and analysis methods. The report includes discussion of how the mix of data sources was used to obtain a diversity of perspectives, ensure data accuracy and overcome data limitations.	Fully	
3.3 Stakeholders Consultation: The evaluation report gives a complete description of the stakeholder consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation.	Fully	
3.4 Limitations: The report presents a clear and complete description of limitations and constraints faced by the evaluation, including gaps in the evidence that was generated and mitigation of bias.	Partly	
3.5 Ethics: The evaluation report includes a discussion of the extent to which the evaluation design included ethical safeguards, mechanisms and measures that were implemented to ensure that the evaluation process conformed to relevant ethical standards including but not limited to, informed consent of participants, confidentiality and	Fully	
SECTION 4: FINDINGS (weight 20%)	Rating	Fair
Are the findings clearly presented, relevant and based on evidence?	33%	Executive Feedback on Section 4
4.1 The evaluation report findings provide sufficient levels of high quality evidence to systematically address all of the evaluation questions and criteria.	Partly	The assessments are aligned with the evaluation criteria and questions but findings are somewhat inconsistent regarding evidence and depth of analysis. There are detailed assessments of outputs and indicators but these should also be aggregated to show collective contributions to the project expected results (e.g. increased capacities). Some of the findings also need to be properly substantiated, showing the evidence for the statements made. It is not enough to refer to the existence of alignment, but it is just as important to show how the alignment takes place. Other findings need to be better articulated with clear statements, and flow from more in-depth analysis, with explanations of causal factors. Provide more assessments (as opposed to descriptions) and demonstrate systematically that analysis is grounded on multiple lines of evidence. Also, ensure proper citations and sources of information are provided throughout the report. Some references cite "% of respondents" but do not provide the corresponding source (respondents of "on-line survey", government surveys or other).
4.2 Findings are clearly supported by and respond to the evidence presented, reflecting systematic and appropriate analysis and interpretation of the data; they are free from subjective judgements.	Partly	
4.3 The causal factors (contextual, organizational, managerial, etc.) leading to achievement or non-achievement of results are clearly identified.	Partly	
4.4 Findings are presented with clarity, logic and coherence (e.g. avoid ambiguities).	Partly	
SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)	Rating	Very Good
Are the conclusions clearly presented based on findings and substantiated by evidence?	87%	Executive Feedback on Section 5
5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings.	Mostly	Conclusions are well formulated and are directly connected to the findings, providing clear responses to the evaluation questions (see comments above regarding evidence). The conclusions provide good insights and there is a good balance between strengths and weaknesses but it is important to show that are properly grounded on the evidence and represent a range of views. A good set of well articulated and generalized lessons is included.
5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings	Fully	
5.3 Conclusions present the strengths and weaknesses of the object (policy, programmes, projects or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders.	Fully	
5.4 Lessons Learned: When presented, the lessons learned section stems logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as generalizing from single point observations.	Fully	
SECTION 6: RECOMMENDATIONS (weight 15%)	Rating	Good
Are the recommendations relevant, useful, actionable and clearly presented in a priority order?	60%	Executive Feedback on Section 6
6.1 Recommendations are logically derived from the findings and/or conclusions.	Fully	The Recommendations flow from findings and conclusion and are clearly articulated and prioritized but they are very summarized. Suggest to direct them to specific agencies for implementation and provide more information about what needs to be done, how it should be done and improvement is expected from them (what they are supposed to address). They should contain enough details to enable their implementation. Suggest to also add a description of the process undertaken and/or consultations held for their formulation.
6.2 The report describes the process followed in developing the recommendations including consultation with stakeholders.	Not at all	
6.3 Recommendations are clear, realistic (e.g. reflect an understanding of the subject's potential constraints to follow-up) and actionable.	Partly	

6.4 Clear prioritization and/or classification of recommendations to support use.	Fully	
SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)	Score	Approaching Requirements
Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards.	67%	Executive Feedback on Section 7
7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected.	Fully integrated (3)	The evaluation integrated GEEW fully in its scope. It was designed to assess the results of a project designed to promote gender equality in the security sector as such, GEEW was included in the evaluation criteria and several evaluation questions related to gender/HR. The methodology is partially gender-responsive. The evaluation was conducted in accordance with UN Women evaluation policy and UN Women Evaluation handbook and the report refers to gender responsive evaluation methodology (in line with UN Women requirements and UNEG). It also refers to participatory approaches ensuring inclusion of all relevant stakeholders and the adoption of an inclusive GE/HR based approach. However, the data collection tools are quickly described and more information is needed specifying how data and analysis methods integrated gender considerations. The details provided in
7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected.	Partially integrated (1)	
7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis.	Satisfactorily integrated (2)	
SECTION 8: THE REPORT PRESENTATION (weight 10%)	Rating	Very Good
Is the report well structured, written in accessible language and well presented?	83%	Executive Feedback on Section 8
8.1 Report is logically structured, well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (numbered sections, clear titles and subtitles, context, purpose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and is written in accessible language with minimal grammatical, spelling or punctuation errors.	Mostly	The report is well presented, with appropriate structure but it could be shortened to about 50 pages (currently about 70 pages long). Key annexes are included (the ToRs, the evaluation questionnaires, list of interviewees, evaluation matrix). This shows the robustness of the work undertaken. Most needed basic information is included in the first pages of the report. Suggest including a list of tables and graphs. The executive summary is complete and concise.
8.2 The title page and opening pages provide key basic information on the name of evaluator, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents including, as relevant: tables, graphs, figures, annexes; list of acronyms/abbreviations, page numbers.	Mostly	
8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise.	Fully	
8.4 Annexes should include, when not present in the body of the report: ToR, evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s).	Fully	
Additional Information		
Identify aspects of <i>good practice</i> of the evaluation		

PART III: THE OVERALL RATING			
Key Guiding Question	Total weighted score %	Overall Rating	Other reviewer's comments
Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence?	67.41	Good	This report addresses all evaluation criteria and questions but findings are somewhat inconsistent regarding evidence and depth of analysis (as mentioned above). Overall, it is important to ensure proper citations and show the source for the statements. A good set of conclusions and recommendations are included.