Independent Evaluation and Audit Services (IEAS) UN WOMEN Global Evaluation Quality Assessment and Rating WOMEN							
Rating Scale	Rating Scale Very Good Good Fair Unsatisfactory Reviewer Guidance :			Reviewer Guidance :			
Rating explanation	The report can be used with high level of confidence and is considered a good example.	The report can be used with certain degree of confidence.	· ·	Misses out the mini standards.	mum quality	 which is an aggregated rating of eight param Each overarching parameter is rated again all). Parameters such as evaluation methodolog more weight. Executive feedback - provide summary criteria provided under each parameter. Planameter. Planameter. 	sint scale (Very Good, Good, Fair and Unsatisfactory), neters. Ist a four-point scale (Fully, Mostly, Partially and Not at gy, findings, conclusions and recommendations are given of the extent to which the report meets or fails to meet the lease also include suggestions on how to improve future ing and executive feedback will be provided to the
	1: Object and context	5	5: Conclusions and lessons learned 20				
Parameter	2: Purpose, objectives and scope	5			15	Are weightings equal to 100% (excluding a DI criteria)?	
Weight (%)	3: Methodology	15			10	ОК	
	L	20 5	8: Report presentation 10				
PART I: REPORT DETAILS							
Report title Strengthening the protection and economic recovery of women, girls and their affected communities covid-19 Mopti and G		Mopti and Ga	Geographical Coverage	National			
Sequence number		-		[Female]	[Male]	Year	2025
Region		Western and Central Africa		Mali		Type of intervention evaluated	Programme
Portfolio Budget (USD)			Evaluation Budget (USD)			Reviewer	C. Marcondes
Strategic Plan Thematic Area (select all that apply)		Women's access to	Prevent VAW&G and expand access		ļ	Review Date	04 June 2025

PART II: THE EIGHT KEY PARAMETERS				
SECTION 1: OBJECT AND CONTEXT OF THE EVALUATION (weight 5%)	RATING	Very Good		
Does the report present a clear and full description of the 'object' of the evaluation?	92%	Executive Feedback on Section 1		
1.1 The report clearly specifies the object of the evaluation, and provides a clear and complete description of the intervention's original logic (e.g. expected results chain or theory of change), timeframe, intended beneficiaries by type, geographic location(s) as well as the planned budget of the intervention. <i>Note: Please address all aspects of this sub-criteria. If the project did not have a ToC, clearly outline the expected results of the intervention and how the activities were expected to lead to the results</i>	Fully	The project is well described with an explanation of the Theory of Change, geographic intervention, budget and intended beneficiaries. Details about the activities undertaken by the project key local stakeholders are included. The context of the project implementation is generally explained but more information on the factors with direct bearing on the evaluation object should have been included to properly situate the		
1.2 The context includes factors that have a direct bearing on the object of the evaluation: social, political, economic, demographic and institutional. This also includes explanation of the contextual gender equality and human rights issues, roles, attitudes and relations. <i>Note: This section should be concise but sufficient to cover key contextual issue.</i>	Mostly	intervention. Some information about the planned timeframe and implementation status is included.		
1.3 The key stakeholders involved in the implementation, including the implementing agency (ies) and partners, other stakeholders and their roles are described. Note: Remember to include not only a list of partners but also a description of their main activities and/or the role they had in the implementation of the intervention in the body of report. Detailed description and stakeholder analysis can be provided in annexes.	Fully			
1.4 The report identifies any changes in the timeframe and/or implementation plans (e.g. original plans, strategies, logical frameworks), provides an explanation for these and for any implications these may have had regarding the evaluation. Note: Remember to identify the implementation status of the object, including its phase of implementation and any significant changes.	Fully			
SECTION 2: PURPOSE, OBJECTIVES AND SCOPE (weight 5%)	RATING	Very Good		
Are the evaluation's purpose, objectives and scope sufficiently clear to guide the evaluation?	100%	Executive Feedback on Section 2		
2.1 Purpose, objectives and use of evaluation: The evaluation report provides a clear explanation of the purpose and the objectives of the evaluation, including the intended use and users of the evaluation and how the information will be used.	Fully	The purpose, objectives, use of evaluation are clearly outlined. The scope is also well described.		
2.2 Evaluation Scope : The evaluation report provides a clear description of the scope of the evaluation, including a description of the timeframe and outputs/outcomes covered, and not covered (thematically, geographically etc.) as well as the reasons for this scope (e.g. specifications by the ToR, lack of access to particular geographic areas for political or safety reasons at the time of the evaluation, lack of data/evidence on particular elements of the intervention).	Fully			
SECTION 3 : METHODOLOGY (weight 15%)	RATING	Very Good		
Is the methodology used for the evaluation clearly described and appropriate, and the rationale for the methodological choice justified?	95%	Executive Feedback on Section 3		
3.1 Methodology: The report provides a complete description of the methods used for data collection and analysis, the chosen evaluation criteria and evaluation questions, and demonstrate that the methods chosen are appropriate to inform the responses to the criteria and questions. Note: An evaluation matrix containing the evaluation questions in each evaluation criteria, the indicators, the data sources and methods for data collection is useful to show these, but it is still important to include some explanations in the body of the document to clearly demonstrate that the methods are appropriate for triangulation. Remember to keep this section succinct and use annexes to provide detailed information.	Fully	The methodology is clearly explained with complete descriptions of the methods used for data collection and analysis. The information provided shows that the methods were appropriate to provide responses to evaluation questions. Sampling strategy and data collection tools are also well explained. The methods seem appropriate for the triangulation, analysis and assessments of GE/HR specific results and the evaluatio matrix (Annex) helps to show triangulation. The stakeholder consultations (KIIs) are described at high level and more details on the process should have been included. Limitations and		

3.2 Data collection, analysis and sampling: The report clearly describes the tools used for data collection and the rationale for their selection as well as the sampling strategy and methods used for data analysis. The report includes discussion of how the mix of data sources was used to obtain a diversity of perspectives, to guide the assessments of GE/HR specific results and to ensure data accuracy and completeness. Note: Please describe not only the types of data collection tools used (e.g. surveys, KIIs, desk review) but also how the data was collected (where, when, who, how) and what steps were taken to analyze it. Remember to include a description of original sampling strategy and the extent to which it covers the range of stakeholders involved in the intervention, with a clear justification of the selection of the targeted sample. Use annexes to provide detailed description.	Fully	mitigation strategies are well explained but more information about the impact of each limitation should have been included.References to adherence to ethics during the evaluation are included.
3.3 Stakeholders Consultation : The evaluation report gives a complete description of the stakeholder consultation process in the evaluation, including the rationale for selecting the particular level and activities for consultation. Note: Include a stakeholder mapping, showing that the consultation process was comprehensive to assure the reader that the selection of KIs and/or survey participants was appropriate and representative of the universe of project stakeholder (in line with descriptions under item1.3 above). Use annexes to provide detailed description.	Mostly	
3.4 Limitations: The report presents a clear and complete description of limitations and constraints faced by the evaluation and if/how these were mitigated (e.g. gaps in the evidence, biases due to limits in stakeholder consultations, etc.).	Mostly	
3.5 Ethics: The evaluation report makes explicit references to the ethical obligations of the evaluators and shows evidence that data collection and tools adhered to these ethical principles, (e.g. mechanisms and measures were implemented to ensure that the evaluation process conformed to relevant ethical standards, including but not limited to, informed consent of participants, confidentiality and avoidance of harm considerations). Note: Mentioning/referencing UNEG standards in the report does not amount to sufficient evidence that the data was actually collected with sensitivity to ethics and discrimination. It is a good practice to provide a clear explanation as to how the evaluation adopted these, showing examples of tools and processes used were sensitive to ethical considerations (e.g. consent, confidentiality) and were not discriminatory against particular group's participation (i.e. were interviews or focus groups held in a location, at a time, in a setting, using language/translation, that is appropriate and respectful; and facilitates the participation of a full range of stakeholders). Use annexes to provide detailed description.	Fully	

SECTION 4: FINDINGS (weight 20%)	Rating	Very Good
Are the findings well substantiated, clearly presented, relevant and based on evidence?	100%	Executive Feedback on Section 4
4.1 Findings are presented with clarity, logic and coherence (e.g. avoid ambiguities). Note: It is a good practice to clearly outline the findings in the report, preferably using a "set" of findings statements, with clear articulation and conciseness, followed by substantiation and full demonstration of the evidence used to formulate the findings' statements.	Fully	The findings statements are clear, concise and coherent and consistently address the evaluation questions. The findings are complete, with in-depth analysis and well supported by evidence, showing the data used consistently. The analysis contains good substantiation and the arguments are clearly presented. Cause-effects links are also clearly described.
4.2 The evaluation findings are well substantiated, and provide sufficient levels of high quality evidence to systematically ad- dress the evaluation questions and criteria. <i>Note: Ensure the findings narrative are consistent with the findings statements and fully back the statement, showing the evidence and triangulation clearly.</i>	Fully	
4.3 Findings reflect systematic and appropriate analysis and interpretation of the data; they are free from subjective judgments. Note: in addition to describing the implementation of activities and completion of outputs, include an analysis of their contributions towards the intervention outcomes.	Fully	
4.4 Are cause and effect links between an intervention and its end results explained and any unintended results highlighted? Note: Remember to include information on both the cause/effect links and unintended results	Fully	
SECTION 5: CONCLUSIONS AND LESSONS LEARNED (weight 20%)	Rating	Very Good
Are the conclusions clearly presented based on findings and substantiated by evidence?	98%	Executive Feedback on Section 5
5.1 Conclusions are well substantiated by the evidence presented and are logically connected to evaluation findings. Note: Conclusions are not summaries of findings but they are formulated from the analysis and interpretation of the findings, giving meaning to them.	Fully	The Conclusions section are clearly written and logically connected to the findings. They reflect overall judgements in line with each evaluation criteria, however it does not reflect many of the findings identified earlier in the findings narrative, specially in the Effectiveness criterion. The conclusions contain a good balance of strengths and
5.2 The conclusions reflect reasonable evaluative judgments that add insight and analysis beyond the findings. Note: Conclusions should provide explanations for the findings and form the basis for recommending actions or decisions that are consistent with the conclusions.	Fully	weakneess identified and contain information to support the recommendations that follow. A good set of lessons is included but are presented in a very summarized way and more information is needed to ensure they can be used by other projects and/or replicated.
5.3 Conclusions present the strengths and weaknesses of the object (policy, programmes, projects or other intervention) being evaluated, based on the evidence presented and taking due account of the views of a diverse cross-section of stakeholders.	Fully	
5.4 Lessons Learned: When presented, the lessons learned section stems logically from the findings, presents an analysis of how they can be applied to different contexts and/or different sectors, and takes into account evidential limitations such as gen-eralizing from single point observations.	Mostly	
Note: The lessons learned from an evaluation comprise the new knowledge gained from the particular circumstance (initiative, context outcomes and even evaluation methods) that is applicable to and useful in other similar contexts. They should demonstrate the	Mosuy	
Note: The lessons learned from an evaluation comprise the new knowledge gained from the particular circumstance (initiative, context	Rating	Very Good

6.1 Recommendations are well grounded on the evaluation, logically derived from the findings and/or conclusions . Note: The recommendations should be complete in number and depth, reflecting the analysis in the findings and conclusions and address the issues identified earlier.	Fully	A good number of recommendations are included. They are clear and realistic and contain specific references to the findings on which they are anchored. A set of concrete steps to guide their implementation is missing and should have been included to ensure the pathway for implementation is clear. There are references to the process as well as prioritization.
6.2 The report describes the process followed in developing the recommendations including consultation with stakeholders. Note: Include a relevant explanation on the extent to which the evaluation participants were specifically consulted for the formulation of the recommendations and/or the level of participation of stakeholders in this evaluation stage.	Fully	
6.3 Recommendations are clear, realistic (e.g. reflect an understanding of the subject's potential constraints to follow-up) and actionable.	Partly	
6.4 Clear prioritization and/or classification of recommendations to support use.	Fully	

SECTION 7: GENDER AND HUMAN RIGHTS (weight 15%)	Score	Meets Requirements
Does the evaluation meet UN SWAP evaluation performance indicators? Note: this section will be rated according to UN SWAP standards.	89%	Executive Feedback on Section 7
 7.1 GEWE is integrated in the evaluation scope of analysis and evaluation criteria and questions are designed in a way that ensures GEWE related data will be collected. Note: Refer to the UNEG UN-SWAP Evaluation Performance Indicator Technical Note for guidance on this section. 	Satisfactorily integrated (2)	Gender is satisfactorily integrated in the evaluation scope. Even though there is no assessment of data on specific gender results and gender is not a specific criterion, the project topic is gender-related and the assessment of objectives and project impact includes gender-related questions. Methodology was fully gender responsive. Detailed
7.2 A gender-responsive methodology, methods and tools, and data analysis techniques are selected. Note: it is not enough to simply describe the methodology as "gender-responsive", it is important to demonstrate that the data collection and analysis integrated gender considerations; that data was collected disaggregated by sex; that methods/tools were designed to enable GEWE assessments; and/or that processes employed (i.e. sampling, triangulation, validation) ensured inclusion and enabled data for GEWE analysis	Fully integrated (3)	information about gender-responsive tools used for data collection/analysis were included in the Annex; the methodology uses mixed data collection methods and contains references to the use of confidentiality. The data collection methods are generally appropriate for the triangulation, analysis and assessments of GE and HR specific results. Also, references are included regarding adherence to ethics during the evaluation design and conduct. Gender analysis is fully reflected in the report. The background section
7.3 The evaluation findings, conclusions and recommendation reflect a gender analysis. Note: Please address all aspects of this sub-criterion.	Fully integrated (3)	contains discussion of the gender issues, the findings contain gender-related analysis (disaggregated data is often presented). Some unanticipated effects were identified. GEEW aspects are also included in the conclusions and recommendations.
SECTION 8: THE REPORT PRESENTATION (weight 10%)	Rating	Very Good
Is the report well structured, written in accessible language and well presented?	93%	Executive Feedback on Section 8
8.1 Report is logically structured , concise and of reasonable length , well written and presented with clarity and coherence (e.g. the structure and presentation is easy to identify and navigate (numbered sections, clear titles and subtitles, context, pur-pose and methodology would normally precede findings, which would normally be followed by conclusions, lessons learned and recommendations) and is written in accessible language with minimal grammatical, spelling or punctuation errors. <i>Note: Reasonable length for project/programme and CPE evaluations is about 40 pages (excluding Annexes 60 pages); and 50 pages for institutional and thematic evaluations (excluding Annexes 60 pages).</i>	Fully	Report is complete and well presented with appropriate structure. It is should be shortened to about 40 pages (currently about 70 pages excl Annexes). Most key annexes are included but a list of people consulted is missing and should have been included. The report contains proper titles and headings but the report date is missing in the first few pages of the report. The executive summary is a stand-alone section.
8.2 The title page and opening pages provide key basic information on the name of evaluators and, timeframe of the evaluation, date of report, location of evaluated object, names and/or organization(s) of the evaluator(s), name of organization commissioning the evaluation, table of contents including, as relevant: tables, graphs, figures, annexes-; list of acronyms/abbreviations, page numbers.	Mostly	
8.3 The Executive Summary is a stand-alone section that includes an overview of the intervention, evaluation purpose, objectives and intended audience, evaluation methodology, key findings, conclusions and recommendations. The Executive summary should be reasonably concise.	Fully	
 8.4 Annexes should be of reasonable length and include, when not present in the body of the report: ToR, evaluation matrix, list of interviewees, list of site visits, data collection instruments (such as survey or interview questionnaires), list of documentary evidence. Other appropriate annexes could include: additional details on methodology, copy of the results chain, information about the evaluator(s). Note: Annexes should be maximum 60 pages long. 	Mostly	

Identify aspects of <i>good practice</i> of the evaluation Note: This section is to be populated by the QA Reviewer only, based on the overall Evaluation Report. No need to identify specific elements related to this section.	The evaluation followed the GERAAs guidelines and the UN-Women evaluation manual.		
[Piloting] SECTION 9: DISABILITY INCLUSION (weight: 5%) * The score for Section 9 will be 'bonus points' (5%), on top of the existing 100% weight. ** Assessment is based on the UN Disability Inclusion (For further details, please refer to Technical Notes on Entity Accountability Framework).	SCALE (No, Partially, Yes)	OVERALL ASSESSMENT for DISABILITY INCLUSION (Missing, Partial, Sufficient)	
Does the evaluation include consideration of disability inclusion?		Sufficient	
9.1 The evaluation questions include references to disability inclusion.	Partially	Qualitative Feedback (Please highlight any findings on disability inclusion): Disability inclusion is not among the evaluation questions but it is included in the evaluation questionnaires. The methodology contains references to the inclusion of people with	
9.2 The evaluation methodology includes references to disability inclusion.	Yes	disabilities and the topic was referenced in findings and conclusions.	
9.3 The Evaluation findings, conclusions and/or recommendations contain references to disability inclusion.	Yes		

PART III: THE OVERALL RATING				
Key Guiding Question	Total weighted score %	Overall Rating	Other reviewer's comments	
Is this a credible report that addresses the evaluation purpose and objectives based on evidence, and that can therefore be used with confidence?	97.88	Very Good	This is an excellent evaluation report. The assessments are based on solid data collection and strong methodological approach. The findings consistently provide direct responses to the evaluation questions. The Conclusions section provides a good overview of the project achievements and the recommendations are relevant and pertinent.	